

UDL Look Fors

School _____		Lesson Focus _____	
Class/Content _____		Grade _____	Date of Observation _____
Look Fors		Observation/Notes	
1. Student Choices: Students are provided choices in how they gain information and show what they know <i>to support and challenge diverse learning styles.</i>			
2. Flexibility in Teacher Presentations: Teacher presents information using multiple methods to complement text and verbal presentations <i>in order to support and challenge diverse learning styles.</i>			
3. Metacognition: Students are provided ways to understand how choices in learning are designed to help them learn, plan for ways to learn that work best for them, and reflect if the choices they make work for them.			
a. Framing Choices – materials or presentations <u>describe choices</u> students have in the learning process and <i>explain <u>why</u> the teacher believes they may be beneficial for students</i>			
b. Coaching on Choices – discussions or guidance are provided to students individually or in groups on which learning choices may work best for them			
c. Reflection on Choices – materials or presentations provide a <u>method for students to reflect on and/or plan for effective choices</u> in learning and demonstrating knowledge			

These UDL Look Fors can be used to measure school, department or team trends related to UDL implementation that could be observed if one walks into a lesson. They are intended to complement other look fors schools may use (e.g. Skillful Teaching) and are not intended to be a comprehensive list of effective instructional practices. This is not meant to suggest that all these should or could be observed in the same lesson.