

UDL Look Fors

School _____	Lesson Focus _____	Date of Observation _____
Class/Content _____	Grade _____	_____
Look Fors		Observation/Notes
1. <i>Student Choices:</i> Students are provided choices in how they gain information and show what they know <i>to support and challenge diverse learning styles.</i>		
a. <i>Products</i> - students are provided <u>choices for responding and products</u> that demonstrate their skill & knowledge (e.g. verbal, written, drawing, physical demonstration, technology)		
b. <i>Tools</i> – students are provided <u>choices for types of tools</u> to generate products that demonstrate their skill and knowledge (e.g. paper-pencil, computer, Promethean Board alternatives to handwriting, calculator)		
c. <i>Stations/centers/groups</i> - providing <u>variety or choices in methods to learn information that tap into diverse learning styles</u> (e.g. technology, readings at varied levels)		
d. <i>Routines</i> - students demonstrate familiarity and reasonable independence with expectations, procedures and routines related to choice and options in learning tools, materials and methods (e.g. transition to stations, use of technology)		
2. <i>Flexibility in Teacher Presentations:</i> Teacher presents information using multiple methods to complement text and verbal presentations <i>in order to support and challenge diverse learning styles.</i>		
a. <i>Curriculum materials</i> - presented in <i>additional formats</i> beyond viewable text and a teacher speaking (e.g., text in digital files that could be read aloud, online resources, audio, video, pictures, charts)		
b. <i>Explanatory devices</i> - teacher uses <i>multiple</i> types (e.g., concept maps, graphic organizers, demonstration, pictures, audio/video, written, diagrams, chart, models, manipulatives)		
c. <i>Drawings or images</i> - used in paper handouts, digital materials and presentations to complement text and a teacher speaking		
d. <i>Reflection on Choices</i> – materials or presentations provide a <u>method for students to reflect on and/or plan for effective choices</u> in learning and demonstrating knowledge		

These UDL Look Fors can be used to measure school, department or team trends related to UDL implementation that could be observed if one walks into a lesson. They are intended to complement other look fors schools may use (e.g. Skillful Teaching) and are not intended to be a comprehensive list of effective instructional practices. This is not meant to suggest that all these should or could be observed in the same lesson.